

# Program-Blue Group

# Start Date: 15/07/19

## Group Goals:

- For staff and children to learn each other's names
- For families to develop an understanding of staff expectations about rules and routines
- For children and families to develop a sense of trust and security
- For staff to develop an understanding of the needs of our new group of children

The Victorian Early Years Learning and development Framework (VEYLDF) is central to our program at Epping North Pre-School.

We focus on five outcomes:

IDENTITY—children have a strong sense of identity

COMMUNITY— children are connected with and contribute to their world

WELLBEING— children have a strong sense of wellbeing

LEARNING— children are confident and involved learners

COMMUNICATION— children are effective communicators



## IDENTITY

FOCUS: Developing an interest in learning about new ideas or challenges.....

We are developing individual project books to allow children to extend their learning in their area of choice.

This learning will utilise computer resources and allow children to select learning materials. Educators will scaffold learning to promote the advantage of this project.



## WELLBEING

Our focus is on children recognising their own individual achievements.

Sharing success with the whole class is Promoted.

Our focus is on encouraging children to recognise their own achievements and to feel worthy of praise.



## COMMUNICATION

We are learning about letters

Lots of opportunities will occur to provide letters in play.

We aim to help children become aware of the connection between oral, written and visual images of letters and words.

As children play educators will provide verbal links to help children make connections and learn about literacy.

## Outcome 1: children have a strong sense of identity

- Children feel safe, secure and supported
- Children develop their emerging autonomy, interdependence, resilience and sense of agency
- Children develop knowledgeable and confident self-identities
- Children learn to interact in relation to others with care, empathy and respect.

## Outcome 2: children are connected with and contribute to their world

- Children develop a sense of belonging to groups and communities and an understanding of the reciprocal rights and responsibilities necessary for active community participation
- Children respond to diversity with respect
- Children become aware of fairness
- Children become socially responsible and show respect for the environment

## Outcome 3: children have a strong sense of wellbeing

- Children become strong in their social and emotional wellbeing
- Children take increasing responsibility for their own health and wellbeing

## Outcome 4: children are involved and confident learners

- Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity
- Children develop a range of skills and processes such as problem solving, enquiry, experimentation, hypothesising, researching and investigating
- Children transfer and adapt what they have learned from one context to another
- Children resource their own learning through connecting with people, place, technologies and natural and processed materials

## Outcome 5: children are effective communicators

- Children interact verbally and non-verbally with others for a range of purposes
- Children engage with a range of texts and gain meaning from these texts
- Children express ideas and make meaning using a range of media
- Children begin to understand how symbols and pattern systems work



## COMMUNITY

Becoming aware of "Fairness"

Games with simple rules help children to understand "Fair Play"

We will enjoy lots of board games to provide opportunities to act fairly and learn at the same time.



## LEARNING

Our focus is on mathematical concepts and ideas.

Real money from around the world provides learning about sorting, comparing, weight, size, shape.....

There is learning about why we have money, and how to use it.....

Money is always fun to play with !





