

Philosophy

“Always remember that you are absolutely unique.
Just like everyone else.”
~Margaret Mead

We use a mindfulness approach at Epping North Pre-school to create a caring, nurturing atmosphere where everyone is valued for being unique.

We recognise the rich Indigenous heritage of this country and acknowledge the Wurundjeri Willum Clan and the Gunung-Willam-Ballak people as the traditional owners of the land on which Epping North Pre-school is located.

Our motto: “Connect....Create....Celebrate....” reflects our values and pedagogy.

Relationships are fostered and constantly built upon with every person linked to our pre-school. This connection begins with each child and links into their extended family, friends and the wider community. We believe that the more links we join, the stronger the connections become and the more successful we become at creating the best educational program for each child.

We create open-ended play experiences using natural materials. Caring for our planet and growing knowledge about sustainability and our Indigenous heritage is the basis of all planned experiences. Shared learning experiences provide a sense of belonging and allow children to be mentors and role models for others. The physical environment is carefully planned to create peacefulness and children’s agency. We believe that children need to be exposed to Literacy, Numeracy, Science and Environmental learning through play. Children’s independence and interests are always promoted.

We believe that celebrating success is linked to wellbeing, and we share achievements with children, families and the community throughout every day. Educators take time to present children’s achievements in meaningful ways and create opportunities for families and the community to share in every child’s learning. We love that everyone is unique and celebrate individual talents, cultures, and ways of being with our pre-school community.

“It must not be forgotten that the basic law of children’s creativity lies not in its results, not in the product of creation, but in the process itself. It is not important what children create, but that they do create, that they exercise and implement their creative imagination.”
~ Vygotsky