



# Marisa Scerri's Development Plan

2024

Marisa has a background in Journalism; she loves to connect deeply with families. Let's use her strengths to connect with families to increase their children's literacy resources and access to bilingual books.

## SPECIFIC

Marisa will be responsible for organising our Dolly Parton Library.  
Marisa will be responsible for organising and maintaining our bilingual library.  
Marisa will identify our cohort's first languages and share relevant bilingual books with the cohort.  
Marisa will encourage families to be involved in story telling and literacy at kinder.

## MEASUREABLE

Contact will be made with our families and Marisa will promote and educate the kinder community about the importance of literacy and maintaining home languages.  
Marisa will invite families to be involved in story telling and reading at the kinder. She will also share aspects of our literacy program with the kinder community. This will work two fold in strengthening community bonds and educating all stakeholders.

## ATTAINABLE

Marisa has a wide variety of strategies to connect with families and can determine which method best suits individual families. She is highly capable of researching languages of families and will provide specific opportunities when families are able to attend a session and contribute to our literacy education.

## RELEVANT

Connecting with families is central to our values and pedagogy. Valuing the cultures of our cohort allows us to strengthen this bond and learning becomes more relevant for the children. Providing opportunities to share in literacy experiences allows the community to have a greater sense of belonging and for families to learn about the importance of literacy in the early years.

## TIME-BASED

By November 2024.

**NETWORKING:** Marisa will initially use enrolment information to ascertain the home languages of the cohort. She will then liaise with families through phone calls and chats before and after sessions to learn more about the cohorts' languages and literacy habits. The information gathered from this will inform Marisa's approach and method to achieve these aims.

**PROFESSIONAL DEVELOPMENT:** Marisa will source relevant professional development opportunities to assist her in achieving these goals.

**CRITICAL REFLECTION:** Marisa will utilise monthly staff meetings to update colleagues and critically reflect on the progress of her aims and to reassess or brainstorm new ideas.